



Call for Proposals: School Social Work Sessions

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We invite proposals for sessions that are clinically relevant, evidence-informed, and immediately applicable to PK–12+ school social work practice. Presenters should align their content with the SSWAA National Practice 2.0 Model, emphasizing strategies that promote student mental health/wellbeing, equity, and successful social-emotional and behavioral interventions.

Topics of interest include (but are not limited to):

- Clinical Interventions & Evidence-Based Practice
- Multi-Tiered Systems of Support (MTSS)
- Collaboration & partnerships that strengthen connections with families, educators, communities and professional learning.
- Culturally responsive, anti-racist, and anti-oppressive practices addressing systemic inequities.

Proposal content must be practical, feasible, and grounded in school-based settings. Sessions should reflect ethical, student-centered practice, including attention to confidentiality, mandated reporting, and professional boundaries. Submissions must also include clear learning objectives and actionable strategies that participants can implement immediately.

After submission, all proposals are reviewed by a selection committee for alignment with conference goals, social work standards, and relevance to school social work practice.

Acceptance is competitive, and not all proposals will be selected; decisions are based on content quality, relevance, engagement, and overall session diversity.

Selected presenters will receive an honorarium for their session. Additionally, there may be an opportunity for presentations to be featured on the MSSWA Teachable on-demand platform, extending the reach of the content beyond the live session. We encourage interactive and engaging formats—such as workshops, panels, or case studies that foster reflective practice, professional growth, and strengths-based approaches.

Share your expertise and help school social workers make a meaningful difference!